

Course Evaluation by Students

The course evaluation by the students was conducted, analyzed and conclusions are as follows. Most (90%) of the students agreed that syllabus of their course is appropriate and need based. As far as course objectives, expectations and grading policies are concerned, a vast majority felt that the content of the course is adequate to meet the course objectives. About 85% of the students felt that sufficient numbers of books were available in the library as reference books related to their course. Concerning faculty interaction and teaching instructions, more than 87 % of the students felt that it was adequate. At the same time 18% of the science students felt that laboratory equipments were not functional during the practical experiments. Vast number of students opined that test papers were discussed and opportunities were provided for questions and discussions. These conclusions were communicated to IQAC and Staff council for further actions.

Curriculum Evaluation by Teachers & Action Taken Report

The present curriculum prescribed for study is found to be fulfilling the requirements of the time. Our college is an affiliated institution under the Mahatma Gandhi University and invariably the curriculum is designed by the corresponding board of studies constituted by the University. The institution strictly adheres this curriculum, which is restructured every five years. The feedback obtained from the teachers depicted a positive response. More than 75% of the teachers were of the opinion that the curriculum was need based and suitable for the course. Majority of the teachers found the course content relevant to the present life situation and it opened new avenues of learning for the students. The teachers were able to incorporate innovative methods of teaching, making the teaching learning process more interactive and lively. The syllabus covered both the application and theoretical levels of knowledge enabling the students to understand the topics in a better way. A good section of the science stream teachers found the present curriculum overloaded as they had to rush through the portions within limited span of time, which was a major concern for them. There were areas in the curriculum which needed revising and this was communicated to the faculty members who are part of the university board of studies and academic council. Board of studies and academic council members raise requirements and suggestions from the stakeholders for necessary actions at the university levels during their meetings.

Parents Feedback: Action Taken Report

On the basis of the feedback received from the parents, the IQAC and stake holders discussed the issues raised by the parents. The major concern was the lack of permanent teachers in most of the departments. Several representations and correspondence had been send to the management during the past years. Some vacancies were filled in due course of time, but a considerable number of vacancies still exist. Water coolers were provided at particular points in the campus with the support of PTA. Tap facilities were also provided to facilitate supply of water to the students. Ladies rest room was renovated and incinerators and wending machines were installed for the welfare of girl students. Toilets for boys and girls were renovated. Cleaning of the campus was undertaken by the PTA. Management has agreed to provide more equipments to the physical education department and a guest faculty was appointed in the physical education department. An indoor stadium complex is nearing its completion with aid from UGC. The library committee is exploring the possibility of enhancing the number of days of issue of books and number of books. The management has sanctioned the development of more class rooms into smart rooms. Efforts have been made to upgrade college to a wi-fi campus.

Parents Feedback Report

The college has a highly functional Parent Teacher Association from the time of the inception of the college. The PTA has been instrumental in the overall functioning of the college, both in the curricular and infrastructural developments. There exists a good rapport between the teachers and parents which has augmented the promotional activities of the institution. The timely advice and feedback from the parents is critical for the improvements of the college. As a part of this progressive strategy regular feedback from the parents have made huge impact on the teaching learning process. Valuable suggestions from the parents have enabled us to take remedial actions in the process of our progress.

As part of the evaluation process, feedback was received from the parents regarding the institutional practices and other attributes. These included the teaching learning evaluation, infrastructural facilities, library, laboratory, administration, various clubs and forums, statutory bodies etc. Majority of the parents of the opinion that our institution comparatively better than other institutions as far as their children were concerned. 83 percentage of the parents found that atmosphere in the college was congenial for education. 92 percentage of the parents were pleased that there wards were secure in this institution. Though hostel facility is available only to girl students the parents were highly satisfied with the functioning of the hostel. Regarding the administrative section 91 percentage expressed their satisfaction. The parents were highly appreciative of the facility accorded to them to meet and discuss their wards problems individually with the concerned faculty members. Most of the parents felt that their children acquired more knowledge and information through interaction with the teachers especially by way of debates and discussions. It also enriched their technical knowhow of things and improved their communication skills, opined a good number of parents. All respondents felt that the evaluation system being followed in the college was fairly good. Some of the parents raised concerns about certain prevailing

conditions in the college regarding drinking water facility, cleanliness of the campus, campus modification and renovations, introductions of new equipments and technologies etc. Most important of the all the concerns raised by the parents was the demand for appointment of permanent teachers. This concern was mainly expressed by the parents of students belonging to Mathematics and Commerce departments. Parents expressed their anxiety over the poor canteen facility. There was a general apprehension over the insufficient number of water taps, toilet facilities and access to the library. Parents demanded appointment of permanent faculty in the department of physical education to facilitate active participation of students in sports and games in the college.